Efforts to Form Honesty in Learning Pancasila Education and Citizenship Education in Higher Education

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Abstract

Honesty in today's era is increasingly apprehensive. Acts of cheating, violating traffic rules, corrupt behavior, are some of the actions that occur because of the loss of the value of honesty. Lying is an ordinary behavior. This research aims to form honest character through Pancasila Education and Citizenship Education. This Pancasila Education and Citizenship Education course is one of the courses that emphasizes honest behavior. The research was conducted in the agrotechnology class of the North Padang Lawas Institute of Technology and Science with qualitative methods. Data collection techniques using direct observation, interviews with lecturers and students, documentation in the form of pictures, and literacy based on relevant scientific articles. The results showed that the Pancasila Education and Citizenship Education courses succeeded in forming the honest character of students compared to the existence of an Honesty Canteen. The honest behavior of students is in line with the content of the material in this course, which is about values and norms.

Keywords: *Honesty; Learning; Pancasila; Citizenship*

Abstrak

Kejujuran pada zaman sekarang semakin memprihatinkan. Tindakan mencontek, melanggar peraturan lalu lintas, perilaku korupsi, merupakan sebagian tindakan yang terjadi karena hilangnya nilai kejujuran. Berbohong menjadi perilaku yang biasa-biasa saja. Penelitian ini bertujuan untuk membentuk karakter jujur melalui Pendidikan Pancasila dan Pendidikan Kewarganegaraan. Mata kuliah Pendidikan Pancasila dan Pendidikan Kewarganegaraan ini merupakan salah satu matakuliah yang menekankan pada perilaku jujur. Penelitian dilaksanakan di kelas agroteknologi Institut Teknologi dan Sains Padang Lawas Utaradengan metode kualitatif. Teknik pengumpulan data dengan observasi langsung, wawancara terhadap dosen dan mahasiswa, dokumentasi berupa gambar, dan literasi berdasarkan artikel ilmiah yang relavan. Penelitian ini menggunakan pendekatan kualitatif, karena bertujuan untuk memahami masalah atau keadaan dari sekelompok individu atau orang. Hasil penelitian menunjukan bahwa mata kuliah Pendidikan Pancasila dan Pendidikan Kewarganegaraan berhasil membentuk karakter jujur mahasiswa dibandingkan dengan keberadaan Kantin Kejujuran. Perilaku jujur mahasiswa sejalan dengan muatan materi dalam mata kuliah ini yakni tentang nilai dan norma

Kata Kunci: Kejujuran; Pembelajaran; Pancasila; Kewarganegaraan

INTRODUCTION

All countries are affected by globalization, which has an impact on the development of technology and information, either positively or negatively, thus affecting the personality of a country, including the personality of its citizens. Progress in various fields of citizen life can change the civilization of society from the industrial era to the post-industrial era. The State of Indonesia is a country that has been affected by the influence of globalization which has entered the layers of citizen life (Nugraha, et al. 2019)

Education is an effort to make students have good morals for the future of a nation. According to Yuli Sectio Rini (2013) Education has an important role to empower abilities and potential in controlling emotions, increasing intelligence, having character according to Pancasila, and upholding appropriate behavior. Education can develop the potential of students within the scope of formal education to become responsible human beings. Education, therefore, places character so that Indonesian people become believers in God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic citizens. Character education is directed to cultivate moral values. In accordance with the definition in efforts to utilize the value of honesty in the context of citizenship, the ideas and actions of citizens can foster sensitivity and criticism (Sembiring, 2021). Apart from being responsible for the behavior of students, education is also used as a channel for the talents that exist in students so that they can develop all their potential so that they can compete with their competitors (Nurgiansyah, 2022). Education has a very important role in character building. In the world of education, a number of courses can shape the character of the nation, including the Pancasila Education and Citizenship Education courses (Depari, 2021).

Citizenship content in learning in this context is an effort to utilize the values of honesty. It is hoped that students can instill the values of honesty and take positive values in Pancasila and Citizenship education subjects. Pancasila and Citizenship Education demands a very concise storytelling, not getting to specific details that are less important which are more of a lengthy story. There are many moral values contained in citizenship. Humans will act according to the values they believe in. The stronger the value chosen, the stronger the influence of this value on his life. One of them is the value of honesty. The value of honesty is included in one of the values contained in character education. This is in line with the opinion of Sudarajat (2002) that character education is a system of instilling character values in school members which includes components of knowledge, awareness or will, and actions to implement these values.

Patterns of human development result from cognitive processes and emotional social processes. By reading civics texts, one can cultivate mindsets and add vocabulary as well as influence mindsets and

intelligence. A civics text is said to be good for consumption by students if it contains positive values. The application of honest living behavior can be done by studying civic education. In civic education, character education is applied as a form of implementing the learning. According to T Heru Nurgiansah (2021) by implementing the values contained in Pancasila, an education that upholds honesty above all will be created. Pancasila values must be interpreted by students as an effort to improve self-quality by behaving honestly in everyday life.

Based on this presentation, the reviewer will comprehensively examine how learning Pancasila education and civics education in tertiary institutions can overcome deep-rooted problems that give birth to culture and even habits on campus, namely not behaving honestly, for example, cheating and lying. Therefore, Pancasila and Citizenship can be used as alternative teaching materials to teach the value of honesty based on character education.

RESEARCH METHOD

This study uses a qualitative approach, because it aims to understand the problem or situation of a group of individuals or people. Qualitative research is a natural scientific research method (natural setting) to observe, describe, interact, explore, and understand the in-depth meaning of a number of individuals or groups of people related to social or humanitarian problems, where the researcher is the key instrument, collection technique the data is carried out in a triangulation (combined) manner, the data analysis is inductive or qualitative in nature, and the results of qualitative research emphasize the meaning of generalizations. The method used in this research is by using the case study method. A case study is a form of in-depth research on an aspect of the social environment including the humans in it. The use of case studies aims to reveal in detail and comprehensively the specific events under study. Data collection techniques using observation by observing students about instilling the values of honesty in the campus environment, interviews were conducted with 4th semester students majoring in Information Technology and Agrotechnology totaling 23 people, documentation studies by documenting events related to good honesty values around campus as well as in the family and community environment and literature studies take references from journals related to research. Interview The data analysis steps in this study are data reduction, data display and drawing conclusions or verification (Nugraha, et al. 2019)

RESULT AND DISCUSSION

Based on the research results above, the authors can describe the findings obtained through the data collected as well as the results of observations and interviews that have been conducted are as follows.

1. The role of the educator in instilling the values of honesty must be an example and role model for students, and as an educator it is demanded that through attitudes and actions make himself a role model, can inspire enthusiasm to do good, be able to encourage students to dare to do good and be able to take responsibility for all their actions, the role and function of the educator is to be skilled at communicating with students and parents of students, creating good relations with parents so that mutual exchange of information is established for the benefit of students. Educators are expected to be facilitators in developing a culture of critical thinking in society, accepting differences of opinion and agreeing to achieve common goals, for that an educator must be open, because being a good educator is not as easy as turning the palm of the hand, this requires patience to achieve result. Patience means being diligent and tenacious in carrying out the process of changing student behavior, because changing student behavior to become an honest person requires a long process.

2. Educators' efforts in instilling the values of honesty by providing Pancasila Citizenship Education (PKn) material to students in class, to obtain the expected results in accordance with the curriculum educators try to convey basic information through face-to-face in class, guiding students to model behavior the real thing, by giving observation assignments regarding events related to the values of honesty both around the campus and in the family and community environment, then a test is carried out as evaluation material. In the activities carried out by the educator, it turns out that not all students can carry out their duties properly because some students have not yet been implanted with honest behavior in their hearts, educators are also able to make changes in developing their profession as innovators, which is an educator in delivering material in class. not fixated on just one method but daring to do so by using various learning methods and taking the initiative to create learning models and try them out in class, and an educator must also be able to design classes by making changes to student seating patterns, so that students remain enthusiastic participate in learning, in addition to changing the seating pattern of students when tests or exams are held, it is less likely for students to cheat because the changes in their seats have been arranged in such a way, students as subjects of coaching, not merely as objects of guidance, provide facilities and infrastructure on campus to serve as a source of fostering student honesty, one of which is the honest library and canteen, the next step is to increase

extracurricular activities, so that the inculcation of honesty values will change the behavior of students for the better (Hildani & Safitri, 2021a, 2021b; Rezekiah et al., 2022; Wati et al., 2022).

Figure 1. Gives Explanation About Instilling Honesty Values

Figure 2. Giving Observation Tasks Regarding Events Related to Honesty Values Both Around the Campus and in the Family and Community Environment,

CONCLUTION

Regarding the presentation of the discussion above, the conclusion from the presentation is that this teaching is one of the strategic solutions for implementing honest living behavior in the home, school and community environment. by paying attention to some of the material concepts studied in learning Pancasila education and civics education, lecturers and students can apply honest and just living behavior in their social environment. Learning Pancasila education and civic education provides the freedom to express their thoughts so that they are always useful and beneficial to many people. Instilling honesty in students can reduce bad behavior when they grow up. Being honest with yourself is the key to success in life. After being honest with yourself, students can implement their thoughts to be honest because being honest is a beautiful deed.

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