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THE ROLE OF HISTORY TEACHERS IN SHAPING THE CHARACTER OF LOVE FOR THE COUNTRY OF CLASS X STUDENTS OF SURULANGUN STATE SENIOR HIGH SCHOOL

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Abstract

The purpose of this research is to describe the role of the History Teacher in the formation of the character of loving the motherland. In the research method used is qualitative research with a descriptive approach. The subjects in this study were the teachers and students of SMA Negeri Surulangun. The collection of data used is the first observation, interviews, documentation and the last questionnaire. The results of the study show that (1) the role of the history teacher in forming the character of students' love for the homeland is the teacher as a guide, educator, adviser, motivator, mediator and evaluator. (2) the obstacles encountered by the teacher in the process of forming the character of loving the homeland include learning media, lack of enthusiasm for learning.

Keywords: The Role of the History Teacher, The Character of Love for the Motherland

Abstrak

Tujuan dari penelitian ini adalah untuk mendeskripsikan peran Guru Sejarah dalam pembentukan karakter cinta tanah air. Dalam penelitian ini metode yang digunakan adalah penelitian kualitatif dengan pendekatan deskriptif. Subjek dalam penelitian ini adalah guru dan siswa SMA Negeri Surulangun. Pengumpulan data yang digunakan adalah yang pertama observasi, wawancara, dokumentasi dan yang terakhir angket. Hasil penelitian menunjukkan bahwa (1) peran guru sejarah dalam membentuk karakter cinta tanah air siswa adalah guru sebagai pembimbing, pendidik, penasehat, motivator, mediator dan evaluator. (2) kendala yang dihadapi guru dalam proses pembentukan karakter cinta tanah air antara lain media pembelajaran, kurangnya semangat belajar.

Kata kunci: Peran Guru Sejarah, Karakter Cinta Tanah Air

INTRODUCTION

Education is an important role to improve the quality of good human potential in order to compete with others. In addition to making people better at academics, education is also able to shape noble character and personality. After someone has done education, it is expected that they will have good academic abilities, and be able to live and develop well in society, and do what is good and right. According to (A. and S. A. H. Susilo, 2021), success in the learning process greatly influences the



teacher's performance in teaching class. Changes from within teaching are changing times that are increasingly sophisticated, where you are required to adapt your teaching.

Meanwhile, according to (Istra Nelli, Kaksim, 2015) Learning can be interpreted as a process of cooperation between teachers and students in utilizing all existing potential and sources, both potential originating from within the students themselves such as interests, talents and basic abilities possessed, including learning styles and existing potential. outside students such as the environment, means of learning resources as an effort to achieve certain learning goals. Because as a collaborative process, learning does not only focus on teacher activities or student activities, but teachers and students work together. According to (Lestari, 2019) one of the great benefits of studying history is to make history as a mirror to direct future developments, to become past events as a guide for living the future, not just memorizing historical events.

According to (Harah, 2019) Immature character education for students makes students commit deviant behavior such as cases of bullying, drug abuse, and other immoral behavior. do negative things because of weak awareness of character values. Instilling character in the nation's next generation is one of the first functions carried out. Character can be formed by various things such as the environment, daily activities, heredity, and feelings. The environment exerts a strong influence on the individual. Every behavior and suggestion given will more or less serve as an example and then be imitated (Utami et al., 2017).

Based on the statement above, the researcher can conclude that Surulangun Public High School still lacks character values, especially the character of love for the motherland. Character can be seen how a student when studying whether studying diligently or not, students can preserve the environment, and not choose friends. This is evidenced by the lack of interest in students participating in flag ceremonies and ceremonies on Heroes' Day, lack of following school rules, lack of respect for teachers and fellow students and there are still fights with classmates.

Mr. or Mrs. Teacher, especially the History Teacher at Surulangun State High School, has tried to apply the character of love for the motherland but has not fully gone well, this is because changing one's habits or character requires self-awareness within oneself. Therefore researchers need to conduct research with that title. The reason the researchers conducted this research was because the students in class X at SMAN Surulangun had very little moral value, so researchers needed to conduct research in class X SMA Negeri Surulangun

RESEARCH METHODS



This research uses a qualitative method with a descriptive approach. research that is descriptive in nature and tends to use analysis. Process and meaning (subject perspective) are emphasized in qualitative research. The theoretical basis is used as a guide so that the research focus is in accordance with the facts on the ground (Hardani, 2020). In an in-depth analysis based on the data obtained during the research. Then for data collection, researchers used four methods, the first being observation, documentation, interviews and the last being a questionnaire (Sugiyono, 2015).

RESULTS AND DISCUSSION

Research Results

There are four ways of collecting data during research, the first is observation, interviews, documentation, and the last is using a questionnaire or questionnaire. The technique using a questionnaire was carried out to obtain data that Surulangun State High School always applies the character of loving the motherland. The findings of researchers at SMA Negeri Surulangun routinely carry out a flag ceremony every Monday, this shows that the school has done its best so that their students instill the character of love for the motherland.

National insight is a view or perspective that prioritizes national unity in the implementation of national and state life, this insight is determined by oneself as a citizen and its environment. therefore the researcher took the example of the flag ceremony on Monday because before having national insight students must have self-awareness. Self-awareness is a characteristic of people who have insight into nationality, the awareness in question is the awareness of loving the nation, appreciating the struggles of the heroes and loving the homeland. Before the teacher reprimands and sanctions students, the teacher must become a figure, role model, and identification for students and their environment so that they can become professional educators and not only be able to reprimand but also be able to set a good example for their students.

Exemplary is everything related to the words, deeds, attitudes, and behavior of a person that can be imitated or imitated by other parties. The purpose of this research is that the author takes the example of the teacher's role in implementing exemplary methods in teaching and learning activities at schools (Suraya, Sulistyarini, & Noor, 2020). For example during class hours the teacher uses Indonesian well. Therefore, indirectly the teacher teaches students to get used to using good and correct Indonesian and this is an example for students to form the character of loving the homeland, which is a real form of pride and respect for Indonesian as a language of unity and a sense of pride for the country. Indonesia.



Based on the findings of the researchers above, the teacher here acts as an educator because the teacher is a role model, figure and example for students. Not only that, here the teacher also has to act as a corrector, which means that the teacher must be able to distinguish between what is good and what is right. This means that the teacher must be able to set a good and correct example for his students

Discussion

The role of learning history in character building, especially love of the homeland for class X students of Surulangun State Senior High School, the results of the study show that history teachers have used lesson plans to serve as guidelines for teaching in class. The lessons taught by history teachers at Surulangun State High School not only use textbooks with assistance from the government, but they also use other learning resources such as worksheets, sources from the internet. According to the researcher, the delivery of the material was quite good, history learning at Surulangun State High School had used learning models or methods such as the discussion method, picture and picture learning models, this was in accordance with the material. In addition to using the history teacher's learning method and model at SMA Negeri Surulangun, every time he explains material, he always relates it to real situations and always instills character.

To carry out learning that can attract students' enthusiasm for learning, you should first look at the school environment and the condition of the students. The character of loving the motherland is not young to be owned by everyone. The character of love for the motherland must be formed on the self-awareness of a person, therefore we parents at school must always remind us that it is important to form character, especially the character of love for the motherland.

During the research, the researcher conducted one of the interviews with students, when asked the meaning of the character of love for the homeland, a student named Kayla Putri was just silent and smiled. And in the end the researcher gave an explanation of what the meaning of the character of loving the homeland and giving knowledge is very important in forming and instilling the character of loving the motherland within us. This is in line with Mrs. Ria Anggraini's statement that the character of love for the motherland needs to be further improved. Because the character of loving the motherland is very important for students so that they can love their nation, and they can also make this nation a better nation. Learning history has a function to make students aware of the process of change and development of society in the dimension of time and to build awareness of history in proving, understanding and explaining the history of the nation in the past, present and future. In learning history using a learning model but must be in accordance with the material in order.



The purpose of learning is achieved and conveyed properly. The learning model also functions so that students are not bored with learning and so that students are more active. The results of this study are in line with the results of previous research testing which supports the existence of a positive and significant role between history teachers in shaping character. It can be seen when teachers teach, namely research (Winarsih, Utomo, & Ahmad, 2017) which also examines the The Role of Learning History in Changing Religious Character and Nationalism in MAN Temanggung Academic Year 2016/2017. In Idha Winarsih's research, it was stated that to find out what the function of learning history is to instill religious attitudes, it can be seen when teachers teach, for example, in the material on the process of entering Islam in the archipelago, and the development of Islamic culture in the archipelago. Not only instilling religious character values, but historical learning can also instill nationalism character values.

The method of the History Teacher at Surulangun State High School in forming the character of loving the motherland is through, by giving photos of heroes on the walls of the classroom and also giving explanations about history and relating it to real life or real examples because with that students can easily understand more what What is meant by today's learning objectives, apart from that we can also remind them that nowadays it is important to form character for yourself so that you can easily continue in the future.

This is in accordance with relevant research (Jumardi, 2017), namely the Role of History Lessons in Developing Student Character Through Local Historical Value-Based Learning at SMA Negeri 65 West Jakarta. The results of this research show that learning based on local historical values at SMA Negeri 65 apart from providing material knowledge about local history to students, also trains students to be able to apply character values. The character of love for the motherland that is shown by Surulangun State High School students in their daily lives is to study diligently and enthusiastically, this is also in accordance with the statement of Mrs. Ria Anggraini how to shape the character of loving the country is to study diligently and then it is proven to get achievements to make this country proud. The further embodiment of the character of love for the motherland is the artificial love that exists within this nation. the character of love for the motherland can be done in various ways. The real proof is easy. For example in just a small example, such as by using or using goods from where they live or using goods made from within the country. Willing to sacrifice, Surulangun State Senior High School students have an attitude of self-sacrifice. For example, in an organization, they sacrifice their time for the organization they join. The attitude he showed was tireless.



Meanwhile, according to (Lisnawati, Asahidah, & Arifin, 2022) states that love for the motherland is a feeling that arises from within a person. For example, there arises a feeling of wanting to be a better citizen so that the country can be more advanced and better, maintain and enhance its culture and homeland from those who want to destroy and destroy this country. Love of water means a feeling of pride, a sense of love and care, a sense of belonging and a sense of loyalty to Indonesia. The formation of character is very important in the world of education.

In each teaching and learning process in addition to forming the character of loving the motherland in students, the History Teacher at Surulangun State High School also instills religious values so that students remember the creator, namely God, so that they do not do anything negative and so that students become obedient creatures. his religion. This was reinforced by Mrs. Titin's statement. by telling the struggles of the heroes that cannot also be successful in forming characters, I tried other ways such as advising them to always remember the creator not to do anything negative and to make them more religious creatures. When teaching and learning in class takes place in fact in the field some teachers have taught clearly, well to students, but the teacher does not only have the task of being an educator but also must be able to change the character, mindset of students (Anjani & Safitri, 2023; Hildani & Safitri, 2021; Rezekiah et al., 2022; Safitri et al., 2023; Wati et al., 2022). The teacher must also act as an advisor so that students do not violate existing norms.

The formation of students' love for the motherland character is carried out by learning history lessons applied to real life according to and in accordance with the objectives of learning in the school environment. Based on the results of research conducted at SMA Negeri Surulangun, there are still factors to be faced. The fact is that during history lessons, there are still many students who lack enthusiasm for learning in students. So we as teachers must be able to build student enthusiasm in learning, for example by providing motivation and advice before starting learning.

The enthusiasm that was formed by students during this research increased from before because there was a project made to strengthen efforts to achieve in accordance with learning objectives and in accordance with the curriculum made by the government, namely the independent curriculum and the profile of Pancasila students, providing an understanding of Pancasila values, the struggle of the Indonesian people and emulate the spirit of the struggle of heroes.

CONCLUSION

Based on the discussion, it can be concluded that the role of the History Teacher in forming the character of loving the motherland in class X SMA Negeri Surulangun has gone well. Teachers are not



only educators but can also be motivators, evaluators, and examples for their students. The characters formed by the teacher to form the character of love for the motherland to their students include love for the motherland, love for culture, enthusiasm for learning, to be human beings who are obedient to their religion.

The teacher's way of forming the character of loving the motherland in teaching learning History is mengunkani, photos of the heroes on the walls of the classroom and giving historical explanations and things that can be exemplified from an attitude that the heroes take, for example the attitude of discipline before participating in learning. Factors supporting and inhibiting the role of the History Teacher in the formation of the character of loving the motherland which includes in general, in learning, self-development of students.

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