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## **APPLICATION OF THE RECITATION LEARNING METHOD IN SOCIAL STUDIES SUBJECTS IN CLASS VIII OF O. MANGUNHARJO STATE MIDDLE SCHOOL**

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### **Abstract**

This study aims to determine the completeness of social studies learning outcomes of 8<sup>th</sup> grade students of SMP Negeri O. Mangunharjo after being assigned the Resitation learning method. The method used in this research is quantitative by using a pseudo-experimental approach. The population of this study is the entire class VIII SMP Negeri O. Mangunharjo which amounted to 109 students and the sample taken in this study is class VIII D which amounted to 26 students. The sample was taken by Simple Random Sampling. The conclusion of this study is whether the social studies learning outcomes of students in grade VIII SMP Negeri O. Mangunharjo after the application of the Resitation learning method is significantly complete. This can be seen from the results of the analysis with the t-test obtained  $t_{count} > t_{table} (6.20) > (1.708)$  this means  $H_0$  is rejected and  $H_a$  is accepted.

**Keywords:** Application, Recitation Learning, Achievement

### **Abstrak**

Penelitian ini bertujuan untuk mengetahui ketuntasan hasil belajar IPS siswa kelas VIII SMP Negeri O. Mangunharjo setelah diterapkan metode pembelajaran *Resitasi*. Metode yang digunakan dalam penelitian ini yaitu kuantitatif dengan menggunakan pendekatan eksperimen semu. Populasi penelitian ini yaitu seluruh kelas VIII SMP Negeri O. Mangunharjo yang berjumlah 109 siswa dan sampel yang di ambil dalam penelitian ini yaitu kelas VIII D yang berjumlah 26 siswa. Sampel diambil secara *Simple Random Sampling*. Kesimpulan dari penelitian ini adalah Apakah hasil belajar IPS siswa kelas VIII SMP Negeri O. Mangunharjo setelah diterapkan metode pembelajaran *Resitasi* secara signifikan tuntas. Hal ini dapat dilihat dari hasil analisis dengan uji-t test yang diperoleh  $t_{hitung} > t_{tabel} (6,20) > (1,708)$  hal ini berarti  $H_0$  ditolak dan  $H_a$  diterima.

**Kata Kunci:** Penerapan, Metode Pembelajaran Resitasi, Hasil Belajar



## INTRODUCTION

According to Rahman, et al (2022: 02), education is an important milestone in shaping a person's character and abilities. education is an important milestone in the formation of a person's character and abilities, education plays an important role in facilitating the growth and development of a person as a whole (M dkk., 2023). Growth and development of a person as a whole (Susilo & Sarkowi, 2018). With quality education, learners can explore and hone their potential, not only in academics but also in life values (Duffy dkk., 2023). But also in life values, education also aims to form individual learners who are not only intellectually intelligent, but also morally responsible and able to have a positive impact on the society (Zamathoriq, 2021). Morally responsible and able to have a positive impact on the environment around them (Foy, 2021).

According to Andini, et al (2018: 05) in addition to teacher competence, the selection of methods also affects the success of the learning process. the success of the learning process. The method is considered as the implementation of the learning plan to achieve goals optimally, and the selection of methods must be adjusted to the conditions of students, facilities, and competencies to be achieved (Yustisia, K. K., dkk, 2023). The suitability of the method selection is expected to be able to increase learner motivation and achieve learning objectives (Zulfikar dkk., 2023). It is important for teachers to understand the characteristics, advantages, and disadvantages of each method in the teaching process (Schilling dkk., 2022).

Based on the results of researcher observations conducted through interviews on September 12, 2023 with Mrs. Sri Hayuningsih, S.Pd. September 2023 with Mrs. Sri Hayuningsih, S.Pd. Social studies teacher in class VIII SMP Negeri O. Mangunharjo. For learning using this Resitation method has never been used or applied in the teaching and learning process at SMP Negeri O. Mangunharjo. The results of The results of the interview also obtained the KKM where it was determined that the KKM value Of the VIII class totaling 109 students, only 40 students reached the KKM with a percentage of (36%). reached the KKM score with a percentage (36.70%). While as many as 69 students who have not reached completeness with a percentage (63.30%). It can be concluded that social studies learning outcomes are still many have not reached the Minimum Completion Criteria (KKM).

Problem solving in learning Social Science (IPS) in junior high schools Negeri O. Mangunharjo is using the Resitation learning method. Widodo and Susilowati (2016: 133) suggests the Resitation method is a learning method that presents material when the teacher gives a certain task that aims to make students carry out activities (Rakhman, 2023). Material when the teacher gives certain tasks that aim to make students carry out learning activities (Asih Triana, 2018).



Theoretically, this research is useful for the application of Resitation learning that can improve student learning outcomes. students' learning outcomes. In addition, students can receive a meaningful learning experience through the application of the Resitation learning method so that it can foster interest in learning Science. through the application of the Resitation learning method so that it can foster interest in learning Social Studies. Social Studies (IPS) students of class VIII SMP Negeri O. Mangunharjo.

## RESEARCH METHOD

In accordance with the problems studied, this type of research is experimental research with a quantitative type of research (Ambarwati, 2022). According to Akbar (2023:466) experimental research is the only type of research that is more accurate or research that is more thorough than other research, in determining cause and effect relationships. In this research there is a variable, namely the independent and dependent variable (Sugiyono, 2017).

This research was carried out at O. Mangunharjo State Middle School, which is located at O. Mangunharjo Village, Purwodadi District, Musi Rawas Regency, South Sumatra Province. The research was carried out in the even semester of 2023/2024 in class VIII of O. Mangunharjo State Middle School, with stages including data collection, carrying out actions and compiling research results.

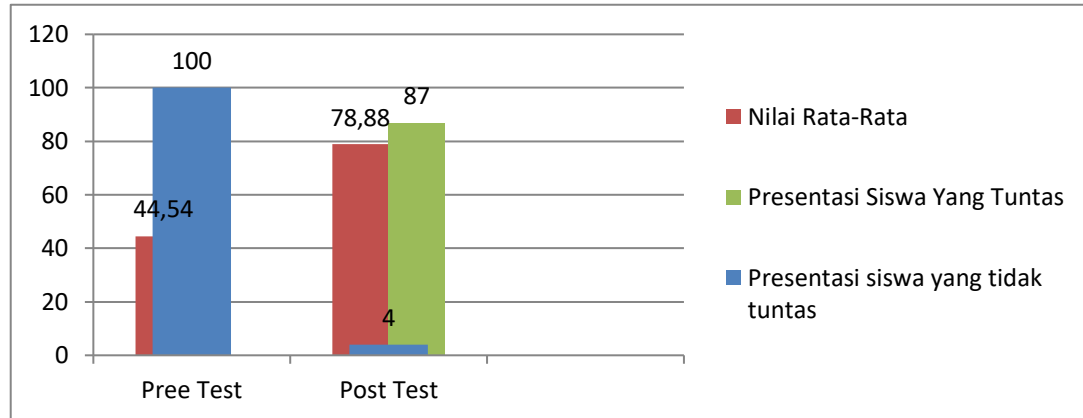
## RESULTS AND DISCUSSION

### Research Result

The research used is a type of quantitative research using the experimental method. experiment method. This research was conducted on February 22, 2024 to March 22, 2024. Before the researcher conducted research in class VIII D SMP Negeri O. Mangunharjo, the researcher carried out instrument trials in class IX A SMP Negeri O. Mangunharjo which amounted to 26 students with a total of 18 female students and 8 male students. The material in this study is about the Arrival of Western Nations to Indonesia.

The number of face-to-face meetings conducted by researchers was three meetings, namely with details of one time giving an initial test (pretest), the second meeting of the learning process by applying the application of the Resitation learning method and one final test using (posttest). During the research process During the research process, the researcher recapitulates the test scores in each meeting. This is

done to see the development of the value of student results can be controlled properly (Arikunto, Suharsimi, 2019).



**Gambar 1.1 Diagram *Pretest* dan *Posttes***

Based on table 1.1 of the diagram above, it is known that the pretest score data with an average value of 44.54 with the highest score of 65 and the lowest score of 13. While students who are complete are 0 students (0%) and students who did not complete were 26 students (100%). Furthermore It is known that the posttest score data with an average value of 78.88 with the highest score of 87 and the lowest score of 65. lowest value of 65. Students who completed the final test were 22 students (84.62%) and the rest who did not complete the test were 4 students (15.38%).

### Hypothesis Testing (t-test)

Based on the normality test results, both pretest and posttest groups are normal. With Thus, the data will be tested using the t-test.

$H_a : \mu_1 \geq \text{KKM } 70$  = The average student learning outcomes after applying the Resitation learning method are is greater than or equal to KKM 70.

$H_o : \mu_1 < \text{KKM } 70$  = The average student learning outcomes after applying the Resitation learning method are is less than KKM 70.

**Tabel 1.1 Uji t-test**

| $t_{hitung}$ | Dk        | $t_{tabel}$ | Kesimpulan   |
|--------------|-----------|-------------|--|
| 6,20         | 26-1 = 25 | 1,708       | $t_{count} > t_{table}$ then $H_o$ is rejected and $H_a$ is accepted |



## Discussion

Students' initial abilities (pretest) were carried out with the aim of seeing the students' initial abilities before participating in Social Sciences (IPS) learning by applying the Recitation learning method. This initial ability will be implemented on February 29 2024. This initial ability describes what students already have before taking part in the learning that will be given by the teacher or researcher. The initial student test (pretest) was carried out in class VIII D of O. Mangunharjo State Middle School, totaling 26 students, 14 male students and 12 female students. The questions (pretest) used were in the form of multiple choice questions totaling 23 questions. Based on the calculation results, the average score ( $\bar{x}$ ) was 44.54, students who got a score above the minimum completion criteria (KKM) were 0% and students who did not complete were 26 students (100%).

After starting the initial test (pretest) and continuing with the final test (posttest) after the researcher applied the Recitation learning method to the material on the Arrival of Western Nations to Indonesia. The test questions given by the researchers were in the form of 23 multiple choice questions. The final test carried out by researchers aims to determine students' skills in the material that has been taught, whether after applying the Recitation learning method they can complete student learning outcomes or vice versa. Therefore, the results of the final test carried out by the researcher were to determine the success of the students themselves and the average score ( $\bar{x}$ ) obtained by the students in the posttest was 78.88. There were 22 students (84.62%) who got scores above the minimum completion criteria (KKM) and 4 students (15.38%) who did not complete.

## CONCLUSION

Based on the results of research and discussion, it can be concluded that the learning outcomes of students in class VIII. SMP Negeri O. Mangunharjo after applying the Resitation learning method is significantly complete. This can be seen from the average value of 44.54 with the highest value of 65 and the lowest value of 13 in the initial test (pretest) and the known average value of 78.88 with the highest value of 65. 13 in the initial test (pretest) and it is known that the average value is 78.88 with the highest value of 87 and the lowest value of 65 in the final test data. and the lowest value of 65 in the final test data (posttest). Students who completed the initial test (pretest) as many as 0 students (0%) and students who did not complete as many as 26 students (100%) while students who completed the final test (posttest) were 22 students. (posttest) as many as 22 students (84.62%) and the remaining 4 students (15.38%) who did not complete. Based on the results of the pretest and posttest data, it proves that

after the application of the Resitation learning method in social studies subjects in Resitation learning method in social studies subjects in class VIII SMP Negeri O. Mangunharjo significantly completed.

## Suggestions

In connection with the results of the study and conclusions, the researcher conveyed the following suggestions as follows:

1. For students, it is hoped that they can understand the lessons given by the teacher, students are more active in the learning process so that they can complete the learning outcomes. learning process so that it can complete learning outcomes.
2. For teachers, it is expected to be able to use the Resitation learning method in Social Studies subjects because it can be used as an alternative to completing learning outcomes. Social Studies (IPS) because it can be used as an alternative to completing learning outcomes.
3. For schools, the results of this study can be used as a guideline for developing research that uses learning methods. research that uses the Resitation learning method. So that teacher performance can be improved with keprofesian as educators of the nation's children.
4. For future researchers, it is hoped that the results of this study can be used as an example and source of future research the next research.

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